



VAMPtv
vamptv.com.au
CREATIVE ENERGY ONLINE



Series 5 Episode 58

Warning: Aboriginal and Torres Strait Islander readers should be aware that this document may contain images or names of people who have since passed away. Teachers should use discretion and sensitivity when using this content with their students.

Note to teachers:

As always, we are looking for feedback from teachers to ensure that these notes are providing genuine learning opportunities for students. We would also love input from teachers. If you have any suggestions for activities, or activities you have come up with for your class, please get in touch with us.

VAMPtv – Production team.

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EP58 - <http://web.ntschoos.net/w/NTMS/Pages/Episodes.aspx?pbs=58&pid=5>

Lurra Collective, Maningrida	Got a Lot Going on, Beswick	Belyuen, Rockhole, cloze
Mental health, wellbeing	Amazing, Numbulwar, Garma	V Competition, VAMPtv news
Sanderson Middle Music4Life	Shepherdson Garden	Laramba Shout Out
Wugularr Epenarra Bulman	VAMPCAMP Gunbalunya	Yothu Yindi Tribal Voice

ACTIVITIES TO DO ON YOUR OWN (OR WITH A FRIEND!)

This new song from Maningrida is by the Lurra Collective and was produced by Desert Pea Media and Malabam Health, The Wiwa Project and Maningrida Greats Youth Service. It features young and old and talks about many social issues including respect for women and cultural celebration.



Here are some keywords from the song. You need to match them with their meaning by drawing the connecting line.

Respect	To get more knowledge and skills
Teach	To give help and assistance
Grow	To be fully committed to something or someone
Culture	To show consideration for other people
Listen	To have behavior and beliefs belonging to a group of people
Support	To pass on knowledge or skills
Education	To pay attention, take notice of a message
Discipline	To get bigger, better or smarter
Dedication	To use regular effort or training to improve

If you get stuck, use an online dictionary like www.dictionary.reference.com to help.

You might like to discuss these keywords in class. When can you see them in action in your community, what things can you list that shows these keywords happening? For example; A young person listening to an adult tell a story could be an example of showing RESPECT
A person training hard to improve their football skills is an example of DISCIPLINE

ACTIVITIES TO DO ON YOUR OWN OR WITH A FRIEND

Got a Lot Going On



This catchy and upbeat song talks about some issues that can be very serious. Life can be complicated and we all feel down sometimes! This is normal, but if people feel down for a long time, then it can be a big problem. The song offers some suggestions, and if you feel you can't deal with things yourself, definitely, don't be shame to ask for help, from friends, family, teachers, or, if you need, through services like Headspace. www.headspace.org.au

Listen to the song and fill in the missing words

Got a Lot Going On

Sometimes I've got a lot going on, _____ up inside but I've got to stay strong
Sometimes I just want to be alone, but I've got to stay _____ to where I belong
Sometimes ____ gets out of control, too much drugs and alcohol
Poisoning your spirit, _____ your soul
_____ bad choices, taking its toll
Don't hold it in, just be _____, coz everybody feels, sad and down
If you're tired, _____, stressing, go out bush, camping, fishing
Chill with your friends, take a _____ breath
Talk it out, get it off your _____, Got to pick yourself up, Get your head straight
Go to a _____, where you feel safe

No Shame in talking it out X2

I got a lot going X8

Missing words

Chest, poisoning, connected, proud,
angry, burning, deep, life, place, making

ACTIVITIES TO DO ON YOUR OWN OR WITH A FRIEND

Racism causes so much pain, so destructive, there's nothing to gain

This is a _____ from the first people

No matter what your colour got to _____ each other equal

Brothers and sisters of the next generation, have _____, free of discrimination

The colour of our skin shouldn't make you react

Yellow, white or black, we're on the _____ track

_____ as one, one mob under the sun

We got to get along, _____ right from wrong

The day we our colour is the day we made it

Follow the dreaming that the ancestors _____

Talking, _____ around the campfire

Keep the culture strong, that's my burning _____

I got my friends and my _____ standing right next to me

Got my _____ and my dreaming, that's my identity

No Shame in talking it out X2

I got a lot going X8

Too many people stressing it out, Feeling _____, I gotta let it out

Feeling alone and isolated, lost in the mess, _____ complicated

Too many _____ running their lives

Gossiping and jealousing and bad fight

Feeling bad and _____ and weak

Get it off your chest it's time to _____

I don't want to be the lie, I want to be the _____

Missing words

Feeling, family, together, people, message,
created, speak, frustrated, stories, sad, desire,

ACTIVITIES TO DO WITH A FRIEND

Got a lot going on cont

Dancing, _____ and playing some sport

Get it all out, _____ my thoughts

Yarn safe, safe place, if you're _____ helpless

You can go to _____, that's where the help is

I want to be a leader for our _____

Look after each other, show respect, Keep culture strong, show respect

No _____ in talking it out X2

I got a lot going X8

Missing words

Headspace, flipping, youth, clear,
feeling, shame

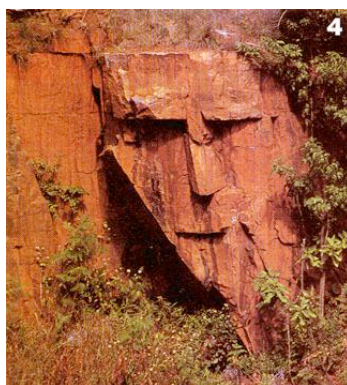
RL 3.1 Communication

W L3.3 Language structures and features

ACTIVITIES TO DO ON YOUR OWN OR WITH YOUR TEACHER

"V" Competition

Have you ever noticed how things in the environment can look like other things?
Clouds in the sky can remind us of something, faces can appear in rocks!

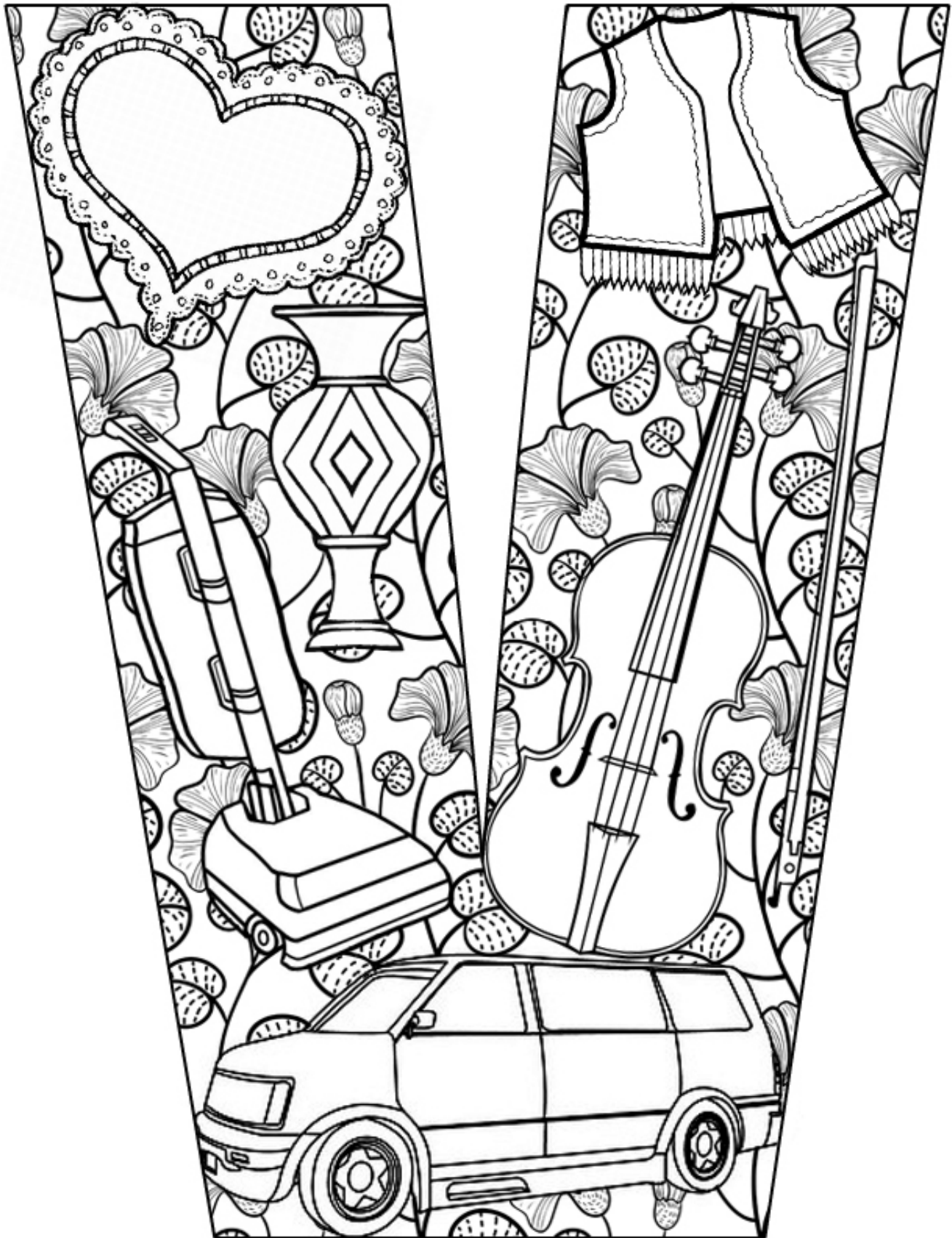


For this competition you need to use a camera and take photo's that show the letter V. It might be from a sign, it might be from a tree or tyre tracks or creek bed or anything! Send us in your "V" pix and you will receive a VAMPtv T-shirt!!

Email your pictures to mail@vamptv.com.au

ACTIVITIES TO DO ON YOUR OWN (OR WITH A FRIEND)

The Letter V (valentine, vase, vest, vacuum, violin and van, the flower is probably a violet?)



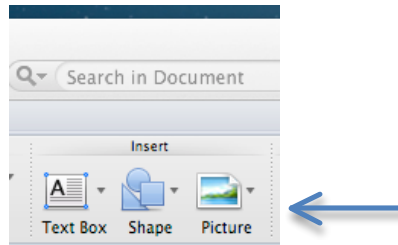
Who Do You Like?

Roseberry Middle School students tells us who they like, what about you?

Your Name _____

Who Do you Like? _____

Now, use Google images to search for three pictures of who you like, find the best pictures. Save them to the desktop and then in Word, click the picture dialouge box, then click 'Picture from file' and then you can select the picture from wherever you saved it, it will be added to the page.



You can resize the photo so they fit in the page! Grab the corner with the mouse and drag to make it smaller.



VAMPtv News

You saw students from Sanderson Middle School present the VAMPtv news. We would love to see your school news report on VAMPtv! Even if you don't make a news story for VAMPtv, you can still produce one for your own school, then send us some pictures and writing and we'll present it. It could be video, or in words for a newsletter, or online blog.

Check out this school blog from Galiwinku! <https://letsobtainayield.wordpress.com>

What makes something a news story?

Anything you want can be news, but to be 'good' it has to be something that people will find interesting or that they should know. It depends on the audience!

Stories are everywhere. It could be from your school, your community, the NT, Australia or even global. It could be new information or explaining something or telling what happened. This is reporting!

Be curious! Something you find interesting will probably be interesting to others!

One way to decide what news to follow is to hold an 'editorial meeting'. Get together as a class to talk about what you will cover in your news

Gathering news: key points

- After you've found your story you need to start gathering all the facts to tell the story.
- Remember the 5 Ws – What, Who, Where, When and Why – and don't forget How.
- Facts are the building blocks of news – gather your own facts and statistics, and check them very carefully.
- Interview people who have been affected by the story or who know a lot about it.
- Get as much background information as well before you set off for an interview so you can ask the right questions.
- Make sure you know the difference between a fact and an opinion. A fact is beyond dispute, whereas an opinion is someone's view – it's one person's view.
- Try to balance different opinions in your report – it's important to be impartial.

<http://www.bbc.co.uk/schoolreport/27696357>

Good Luck and please consider getting your news item onto VAMPtv, you can contact us via

mail@vamptv.com.au

If you have an idea but are not sure how to go about it, or would like help, get in touch, we might be able to help you!

