

# **Series 5 Episode 56**

Warning: Aboriginal and Torres Strait Islander readers should be aware that this document may contain images or names of people who have since passed away. Teachers should use discretion and sensitivity when using this content with their students.

#### Note to teachers:

As always, we are looking for feedback from teachers to ensure that these notes are providing genuine learning opportunities for students. We would also love input from teachers. If you have any suggestions for activities, or activities you have come up with for your class, please get in touch with us.

VAMPtv - Production team.

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This episode can be found at;

http://web.ntschools.net/w/NTMS/Pages/Episodes.aspx?pbs=56&pid=5

# **ACTIVITIES TO DO ON YOUR OWN (OR WITH A FRIEND!)**

# Welcome back to VAMPtv in 2015!

It's back to Rockhole for the first clip for the year - Rockhole Remix - from Rockhole community near Katherine. It has a funky hip-hop beat and another strong message. Listen to the song to fill in the missing words!

## **Rockhole Remix**

DJ hit the beat

It's the rockhole \_\_\_\_\_, round two Listen and we'll sing it for you It's all about culture; it's all about respect If you're \_\_\_\_\_ or old, you'll never forget Listen to the elders from our land, listen to the and take a stand We hold our knowledge \_\_\_\_\_ yesterday To teach, and show, and \_\_\_\_\_ you the way (Rockhole, rock rockhole) We dance and drop and lose

#### **Missing Words**

young, remix, flowing, shame, night, everyone, leaders, learn, control, where

Passing, from, soul,

Right through the \_\_\_\_\_ to the early morning We hear fresh water, \_\_\_\_\_ downstream That's \_\_\_\_\_ we go swimming if you know what I mean We strong, we wise, we got coz we're from Rockhole We got no

Old people \_\_\_\_\_ on dreamtime stories

#### **Missing Words**

respect, away, change, generation, speakers, along, your, young, each, dance, days

R.O.C.Y.H.I.P. hop, Rock. Hole. Hip. Hop. X2 We are rockhole kids, back around 2 Turn up the \_\_\_\_\_, listen what we do Young people, smoking these \_\_\_\_\_, Help \_\_\_\_\_ other, give it all away Time for you mob to your ways Respect \_\_\_\_\_ body, live for every day Respect your culture, \_\_\_\_\_ your land, keep it strong, we \_\_\_\_ in the sand Learn your culture, pass it on So the next \_\_\_\_\_ will sing this song Rock, rock rockhole, we all get \_\_\_\_\_, so friends and family Let's stay strong Rockhole Katherine NT..... coz I'm a \_\_\_\_\_ kid, aborigine All day stop sucking on the candle stick Throw the butts \_\_\_\_\_ you will end up in the I.C.U. sick

R.O.C.Y.H.I.P. hop, Rock. Hole. Hip. Hop. X2

## **ACTIVITIES TO DO WITH YOUR TEACHER**

#### Dan Sultan - The Same Man

#### Verse1

I love your friends
But they don't love me
They'll tell you that they told you so
They all saw it coming

#### V2

You gotta stage on Mars She likes the way that I eat I swept her off her feet But she wishes I was better

#### **V3**

And my friends tell me Not to be too hard She always hold her cards When she fell in love with you

#### **V4**

And now you're at the fest In a town called Meredith I'm just waiting on your text But it's never coming through

#### Chorus

Oh now I'm hangin with my cousins
And I'm textin for your lovin'
I'm alone again
You won't take my calls
and you won't back down
But I'm the same man as I've always
been

## Middle 8 / Chorus

Check this version of Dan Sultan playing *The Same Man* live on TripleJ radio:

https://www.youtube.com/watch?v=eqMs7-O3guM

Listen to the way the two guitars are playing the same chords, but in different ways, it makes the music much more

#### Verse

Am /	/	/	Am	/	/	/	Em	/	/	/	Em	/	/	/
Dm /	/	/	Dm	/	/	/	Am	/	/	/	Am	/	/	/

#### Chorus

F	/	/	/	Em	/	/	/	Am	/	/	/	Am	/	/	/
F	/	/	/	Em	/	/	/	Dm	/	/	/	Dm	/	/	/
Ε	/	/	/	Ε	/	/	/								

#### Middle 8 (played percussively!)

Dm / Am /	Dm / Am /	Em / / /	Em / / /
Dm / Am /	Dm / Am /	Em / / /	Em / / /
Dm / Am /	Dm / Am /	Em / / /	Em / / /
Dm / Am /	Dm / Am /	Em / / /	Em / / /

#### **Guitar Chords**

**Ukulele Chords** 

RL 3.1 Communication

## **ACTIVITIES TO DO WITH YOUR TEACHER**

# Top End Burning!

Fire is a fact of life in the Territory, and it has always been. Fire management is the idea that people can control the types of burning that happens. It can be in the early dry, it can be over small areas, it can happen in an area every year, or once every few of years.

The **C**ommonwealth **S**cience Industry **R**esearch **O**rganisation, or C.S.I.R.O - pronounced Si-ro - is the major scientific organization studying the effects of fires in the Top End. The have been doing it for many years and have a lot of information. The students at Kormilda College studied fire-management with C.S.I.R.O.

You can download this poster from;

http://www.csiro.au/Organisation-Structure/Divisions/Ecosystem-Sciences/Top-End-Burning.aspx

More good news about early, cool fires – they produce less smoke, which means they actually make less GREENHOUSE Gas emissions. Communities can earn money from Carbon Credits! Check this article!

http://www.abc.net.au/site-archive/rural/content/2012/s3455475.htm

# **ACTIVITIES TO DO WITH A FRIEND**

**RL 3.1** Communication

**L L3.3** Language structures and features

CC3.2 Life and Living

## **Snakes and Ladders!**

Snakes and ladders is a game where you roll a dice to show how many moves around the board you make. If you land on a snake you slide backwards, or climb higher on a ladder. When you get to the Finish first – you win! This game uses facts about fire management to move forwards or backwards! Good Luck!

- 3. When the bush burns early in the dry, the fuel is not too dry, so the fire is less hot and makes less damage.
- 9. Instead of burning large areas, small fires allow animals to get away and stay alive!
- 12. If no fires have been in an area for a long time, the next fire could be wild as there would be plenty of fuel
- 17. If the same area is burnt every year, the small plants don't have a chance to grow bigger
- 18. Plants can regrow if the fire is not too hot, and not every year
- 33 Intuition of consider the Courter agency make come hat fluor that do a lat of decrease

# **ACTIVITIES TO DO ON YOUR OWN (OR WITH A FRIEND)**

## **Baniyala Beef Stew!**

Cooking is fun, and the results are yummy! Eating good fresh food is good for your health, and makes you feel good too. Dan Sultan says, as a singer, who uses the body as an instrument; you have to look after your body! This is true whatever you do.

**Ingredients** 2 tablespoons olive oil

1kg Beef Chuck Casserole Steak, cut into 4cm chunks

1 brown onion, chopped

2 chopped garlic cloves (or garlic paste)

3 tablespoons tomato paste

2 teaspoons sweet paprika (spicey – it's optional)

1 tablespoon cornflour 1 or 2 beef stock cubes

150g button mushrooms, quartered 2 carrots, peeled and thickly sliced

1kg Sebago potatoes, peeled, cut into 4cm chunks

200g green beans, trimmed, cut to 4cm

Method Step 1 Heat the olive oil in a large saucepan and cook beef over high heat with

onion and garlic until the meat is well browned. Cook for 5 mins, until soft.

**Step 2** Add tomato paste and paprika and sprinkle flour over. Add water and cook

while stirring. Gradually add stock, stirring constantly.

Step 3 Cover and bring to the boil. Reduce heat to very low and cook gently,

covered, for 1 hour. Add mushrooms, carrot and potato. Replace lid and

cook for 45 mins then add beans and cook a further 15 mins.

## **ACTIVITIES TO DO WITH YOUR TEACHER**

Volcanos – lucky we don't have to live with them! But they are interesting. A classic science experiment is the **Baking Soda and Vinegar Volcano** 

https://www.questacon.edu.au/visiting/spectacular-science-show/science-time/videos/volcanoes

# Questions

- What is a volcano?
- Where can we find volcanoes?
- What is lava?

#### Bi-carb Soda Volcano

See a video demonstration of this Science Time activity at www.questacon.edu.au

#### You Will Need

- Vinegar
- Bi-carb soda (otherwise known as sodium bicarbonate or baking soda)
- · Red food colouring
- Three plastic cups
- Foil
- Plastic plate
- Sticky tape

#### What to do

- 1. Do this activity outside with adult supervision
- 2. Tape a plastic cup right-way up to the middle of the plate.
- 3. Lay foil over the top of the cup and fold it around the plate.
- 4. Make a hole in the centre and fold the foil to the inside of the cup. Stick it all down. This is your volcano.
- 5. To make it erupt, use the second plastic cup. Fill it about full with bi-carb soda.
- 6. Place the cup of bi-carb soda into the volcano.
- 7. In the third cup, pour in some vinegar and add red food colouring. This will make it look like red lava when the volcano erupts.
- 8. Now you're ready. Pour the vinegar slowly into the volcano and watch it erupt!

## What's happening?

The vinegar and bi-carb cause a chemical reaction. This reaction produces a gas called carbon dioxide, which fizzes and bubbles through the liquid.

#### **Discover more**

- Try using different amounts of bi-carb soda and vinegar and see what difference it makes to the eruption.
- Do you have any pumice stone in your bathroom? Does it float or sink in water?

#### Did you know?

- Molten rock has two different names. If it is underground we call it magma. Once it has erupted and is above the ground we call it lava.
- Real lava is made from melted rocks. It heats up deep underground, and the rocks turn into lava, just like the way ice turns into water.

# **Science Experiment Report – Vinegar Volcano**

Materials used:	 
Method – what you did:	
Results – What happened?	 